
Course Name

Code No.

I. COURSE DESCRIPTION:

This field placement course will provide an opportunity for students to apply concepts and skills taught throughout Semester 1 and 2 of the program. Placement will be in an area where rehabilitation skills can be applied.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Consistently utilize therapeutic communication skills.
2. Consistently maintain appropriate behaviours applicable to the health care field.
3. Function within the role of an OTA/PTA student recognizing limitations and reporting to the therapist when appropriate.
4. Consistently utilize and understand medical terminology.
5. Consistently utilize and apply biology content from Semester I.
6. Begin to utilize documentation skills consistent with the expectations of the agency.
7. Demonstrate respect for clients and other health care workers.
8. Be accountable at all times.
9. Maintain confidentiality of client care information and agency occurrences.
10. Provide safe rehabilitative care under the direction of a Physiotherapist and/or Occupational Therapist and/or interdependently with other rehabilitative support personnel.
11. Demonstrate an understanding of the Health Care System from one agency's perspective.

III. TOPICS

1. Therapeutic Communication
2. Medical Terminology
3. Safety
4. Therapeutic Skills/Modalities
5. Role of the OTA/PTA
6. Health Care System
7. Documentation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Refer to your book list.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

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Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
OTA/PTA PROGRAM
RSP204 – SEMESTER 2**

Evaluation Tool For _____

Please check the appropriate column corresponding to the student's ability to meet the identified outcomes.

Outcomes	Always	Often	Sometimes	N/A
Attends scheduled shifts.				
Is punctual.				
Complies with Sault college dress code (navy polo shirt, name tag, neat, clean).				
Takes initiative to learn about agency policies.				
Uses good verbal communication skills.				
Uses good non-verbal communication skills.				
Demonstrates respect for: <ul style="list-style-type: none"> • Clients/residents • Members of health care team • Agency property 				
Takes initiative to learn and participate in therapy.				
Works within the role of the OTA/PTA student.				
Demonstrates good organizational skills.				
Demonstrates safe and purposeful handling of normal limbs when providing care.				
Demonstrates safe practices regarding: <ul style="list-style-type: none"> • Positioning • Body alignment • Body mechanics • Transferring clients/residents • Use of lifts and transfer boards • ROM exercise • Ambulation aids • Wheelchairs 				

Evaluation Tool For _____

Please check the appropriate column corresponding to the student's ability to meet the identified outcomes.

Outcomes	Always	Often	Sometimes	N/A
Recognizes variations based on age, health status and other factors.				
Keeps work space neat and organized.				
Uses appropriate medical terminology.				
Documents according to the expectations of the agency.				
Washes hands before and after client/resident care.				
Keeps all information confidential.				
Demonstrates knowledge of biology/anatomy.				
Makes an effort to learn about the health care system and other disciplines in which the agency belongs.				

Comments:

Student Strengths:

Areas for Improvement:

Print Name

Print Title

Signature

Agency